

1. What do you understand by measurement? Explain the difference between qualitative and quantitative measurement with examples.
2. What do you understand by measurement? Explain the difference between absolute standard measurement and incentive-based measurement.
3. What do you understand by evaluation? Describe the different terms used in evaluation.
4. What do you understand by evaluation? Clarify the difference between structural and functional evaluation.
5. What do you understand by errors in measurement and evaluation? Explain with examples. How can these errors be minimized?
6. Classify the errors in measurement and evaluation. Explain with examples how these errors can be corrected.
7. What do you understand by the tools or instruments of measurement and evaluation? Briefly describe the main tools used in the field of education.
8. What do you understand by the tools or instruments of measurement and evaluation? What features should a good educational measuring tool have?
9. What do you understand by standardized tests? Explain in detail.
10. What do you understand by subjective tests? Analyze their qualities and drawbacks.
11. What do you understand by objective tests? Provide examples and analyze their merits and demerits.
12. Mention the main characteristics of a good test.
13. What do you understand by the criteria of a test? What are its main components?
14. What do you understand by the validity of a test? How many types are there? Explain the differences among face validity, construct validity, and content validity.
15. What do you understand by the validity of a test? How many types are there, and how can the different types of validity be determined?
16. What do you understand by the reliability of a test? Describe the main methods to determine the reliability of a test.
17. What do you understand by test validity and reliability? Mention the factors that influence them.
18. What do you understand by objectivity of a test? What are its determinants? What measures can be

taken to make a test objective?

19. What do you understand by standards? How many types are there? What are the essential characteristics of a good standard?

20. What do you understand by a test? Mention the major tests used in the field of education and briefly describe their general administration techniques.

21. What do you understand by achievement tests? What measures do you consider appropriate to prevent cheating in public examinations and why?

22. What do you understand by rapport? What is its importance in conducting psychological tests? How will you establish rapport with an individual during individual psychological testing?

23. What do you understand by examination? What are the essential characteristics of a good examination and why?

24. Describe the objectives and functions of examination in the field of education.

25. Analyze the merits and demerits of subjective examinations and explain how their drawbacks can be reduced.

26. Critically evaluate the statement: "Subjective examination is a necessary evil."

27. Analyze the merits and demerits of short-answer type tests and explain how they can be made more useful.

28. What do you understand by objective tests? How many types of objective questions are there? Explain with examples.

29. Analyze the merits and demerits of objective examinations and explain how they can be made more useful.

30. What do you understand by criterion-referenced testing? While explaining it, what precautions should be taken?

31. What do you understand by internal and continuous evaluation? Analyze the merits and demerits of this system.

32. Analyze the merits and demerits of your state's current high school examination system. What measures will you take to correct its shortcomings?

33. What is a diagnostic test? What is its utility?
34. How is a diagnostic test constructed? Explain with an example.
35. Prepare a diagnostic test on the topic 'percentage' in mathematics for class 7.
36. What are the different views on intelligence? Explain their concepts.
37. How is intelligence measured?
38. What are the types of intelligence tests? Provide a general introduction.
39. What do you understand by motivation? Mention its nature and characteristics.
40. What do you understand by motivation? How is it different from incompetence, inspiration, belief, and values?
41. What do you understand by motivation? How is it measured?
42. Describe one test of motivational measurement and explain its administration and scoring procedure.
43. What do you understand by correlation? How many types are there?
44. What is correlation? What is its application in the field of education?
45. Discuss correlation and the correlation coefficient in detail.
46. What is meant by personality? How have psychologists defined personality in different ways?
47. What do you understand by personality traits? Explain one type of trait in detail.
48. What do you understand by personality? Explain its nature.
49. What are the major determinants of personality? Explain their role in determining and developing personality.
50. What are the methods of personality measurement? Describe various techniques used for personality measurement.