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Unit I: Introduction to Organizational Behaviour

☐ Long Answer Questions

- 1. Define Organizational Behaviour. Discuss its nature and scope.
- 2. Explain the relationship between Management and Organizational Behaviour.
- 3. Discuss the significance of Organizational Behaviour in modern business.
- 4. Describe the determinants of individual behaviour in an organization.
- 5. What is personality? Discuss its types and factors influencing it.
- 6. Explain the concept of perception. How does it affect decision-making?
- 7. Discuss the process and theories of learning in Organizational Behaviour.
- 8. What are attitudes? How are they formed and changed in a workplace?
- 9. Differentiate between cognitive, affective, and behavioural components of attitude.
- 10. Explain how personality and perception affect organizational performance.
- 11. Discuss the importance of studying individual behaviour in OB.
- 12. What is meant by the learning process? Discuss its implications for managers.
- 13. Compare and contrast classical and operant conditioning theories.
- 14. Discuss any two personality theories relevant to organizational behaviour.
- 15. Explain how organizational behaviour contributes to managerial effectiveness.

☐ Short Answer Questions

- 1. Define Organizational Behaviour.
- 2. State any two characteristics of OB.
- 3. What is the importance of perception in the workplace?
- 4. Define personality in the context of OB.
- 5. Mention any two types of learning.
- 6. What is the ABC model of attitude?
- 7. Define the term "individual behaviour."
- 8. Give any two differences between attitude and perception.
- 9. What is the role of OB in improving organizational effectiveness?
- 10. Name any two factors that influence personality.
- 11. What is the difference between management and OB?
- 12. Define the term "learning" in psychology.
- 13. Mention any two personality traits that impact employee behaviour.
- 14. Define the term "attitude."
- 15. What is cognitive dissonance?

Multiple Choice Questions

- 1. Organizational Behaviour is a study of:
 - a) Individual and group behaviour
 - b) Financial planning

- c) Technological development
- d) Marketing strategies

Answer: a) Individual and group behaviour

- 2. Which of the following is a determinant of personality?
 - a) Job profile
 - b) Training
 - c) Environment
 - d) Work culture

Answer: c) Environment

- 3. The ABC model of attitude includes:
 - a) Analysis, Belief, Character
 - b) Affect, Behaviour, Cognition
 - c) Approach, Behaviour, Communication
 - d) Action, Belief, Consequences

Answer: b) Affect, Behaviour, Cognition

- 4. Learning is a:
 - a) Temporary change in behaviour
 - b) Permanent change in knowledge or behaviour
 - c) Fixed trait
 - d) Sudden reaction

Answer: b) Permanent change in knowledge or behaviour

- 5. Perception is the process of:
 - a) Judging others
 - b) Organizing and interpreting sensory impressions
 - c) Making decisions
 - d) Remembering past events

Answer: b) Organizing and interpreting sensory impressions

- 6. Which theory of learning is based on rewards and punishments?
 - a) Classical conditioning
 - b) Operant conditioning
 - c) Cognitive theory
 - d) Social learning

Answer: b) Operant conditioning

- 7. OB is mainly concerned with:
 - a) Technological processes
 - b) Employee behaviour
 - c) Marketing
 - d) Accounting

Answer: b) Employee behaviour

- 8. The study of OB does NOT include:
 - a) Group behaviour
 - b) Organizational processes
 - c) Technical design
 - d) Individual performance

Answer: c) Technical design

9.	Which of the following is NOT a factor affecting perception?
	a) Experience
	b) Motivation
	c) Physical appearance
	d) Annual income
10	Answer: d) Annual income
10.	Personality is:
	a) Developed in adulthood only
	b) Entirely inherited
	c) A unique set of traits and characteristics
	d) Fixed and unchangeable
11	Answer: c) A unique set of traits and characteristics
11.	Attitude influences:
	a) Only learning
	b) Only perception
	c) Behaviour and decision-making
	d) Only rewards
10	Answer: c) Behaviour and decision-making
12.	Classical conditioning was proposed by:
	a) B.F. Skinner
	b) Abraham Maslow
	c) Ivan Pavlov
	d) Elton Mayo
12	Answer: c) Ivan Pavlov
13.	Organizational Behaviour is in nature.
	a) Prescriptive b) Descriptive and applytical
	b) Descriptive and analyticalc) Intuitive
	d) Spiritual Anguage b) Descriptive and englytical
1.4	Answer: b) Descriptive and analytical
14.	OB helps managers to:
	a) Control marketing
	b) Improve accounting accuracy
	c) Predict and influence employee behaviourd) Conduct trade
15	Answer: c) Predict and influence employee behaviour Cognitive learning focuses on:
13.	a) Observational behaviour
	b) Mental processes
	c) Environmental cues
	d) Reflex actions
	Answer: b) Mental processes
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Unit II: Group Dynamics

 \Box Long Answer Questions

- 1. Define group dynamics. Explain its significance in an organizational context.
- 2. Discuss the different types of groups found in organizations with examples.
- 3. Explain the various stages of group formation according to Tuckman's model.
- 4. Describe the functions of groups in an organization. How do they benefit or hinder productivity?
- 5. Differentiate between formal and informal groups. Provide examples.
- 6. What are the characteristics of an effective team?
- 7. Discuss the key differences between a team and a group.
- 8. Describe the importance of understanding group behaviour for managers.
- 9. Explain the concept of a problem-solving team and its role in modern organizations.
- 10. How do norms, roles, and status affect group behaviour?
- 11. What challenges do managers face in managing group dynamics?
- 12. Describe the concept and benefits of cross-functional teams.
- 13. How do individual goals and group goals align or conflict within teams?
- 14. Evaluate the role of leadership in team development and dynamics.
- 15. Explain how communication and trust impact group performance.

☐ Short Answer Questions

- 1. Define group dynamics.
- 2. What is the difference between a team and a group?
- 3. Name any two functions of a group.
- 4. What is a formal group? Give one example.
- 5. Define informal group.
- 6. What is a problem-solving team?
- 7. Mention any two features of a successful team.
- 8. What are the stages in group development?
- 9. What do you mean by group norms?
- 10. Define team building.
- 11. What is group cohesiveness?
- 12. Name two types of teams in organizations.
- 13. What is meant by a cross-functional team?
- 14. Write one benefit and one drawback of group decision-making.
- 15. Mention two roles that individuals play in groups.

☐ Multiple Choice Questions

- 1. Group dynamics is the study of:
 - a) Organizational profits
 - b) Group behaviour and processes
 - c) Marketing systems

d) Financial reports

Answer: b) Group behaviour and processes

- 2. Which of the following is an example of a formal group?
 - a) Friend circle
 - b) Project team
 - c) Coffee break group
 - d) Weekend sports club

Answer: b) Project team

- 3. Informal groups are:
 - a) Created by management
 - b) Created to accomplish formal tasks
 - c) Formed spontaneously through social interactions
 - d) Task-focused only

Answer: c) Formed spontaneously through social interactions

- 4. Which of the following is not a stage in Tuckman's model of group development?
 - a) Storming
 - b) Reforming
 - c) Norming
 - d) Performing

Answer: b) Reforming

- 5. Which team is formed from members across different departments?
 - a) Virtual team
 - b) Problem-solving team
 - c) Cross-functional team
 - d) Command team

Answer: c) Cross-functional team

- 6. A major function of a group is to:
 - a) Provide competition
 - b) Control sales
 - c) Coordinate tasks and provide social satisfaction
 - d) Prepare reports

Answer: c) Coordinate tasks and provide social satisfaction

- 7. Which is NOT a characteristic of an effective team?
 - a) Open communication
 - b) Conflict avoidance
 - c) Mutual trust
 - d) Shared goals

Answer: b) Conflict avoidance

- 8. What is group cohesiveness?
 - a) Ability to resist change
 - b) Strength of bond among group members
 - c) Group performance levels
 - d) Level of training

Answer: b) Strength of bond among group members

- 9. Group norms are:
 - a) Company policies

- b) Formal instructions
- c) Shared expectations of behaviour
- d) Job descriptions

Answer: c) Shared expectations of behaviour

- 10. The team which is formed to address specific issues temporarily is called:
 - a) Command team
 - b) Task force
 - c) Self-managed team
 - d) Standing committee

Answer: b) Task force

- 11. Conflict in the storming stage is usually due to:
 - a) Lack of communication
 - b) Role and goal clarification
 - c) Leadership development
 - d) Team celebration

Answer: b) Role and goal clarification

- 12. Virtual teams rely heavily on:
 - a) Face-to-face meetings
 - b) Technology and communication tools
 - c) Departmental managers
 - d) Supervisors' direction

Answer: b) Technology and communication tools

- 13. The "performing" stage in group development involves:
 - a) Low motivation
 - b) Maximum productivity
 - c) Leadership confusion
 - d) Team disbanding

Answer: b) Maximum productivity

- 14. Teams are more effective than groups when:
 - a) The task is routine
 - b) Creativity and problem-solving are required
 - c) There is no need for collaboration
 - d) Employees prefer to work alone

Answer: b) Creativity and problem-solving are required

- 15. Team building activities are designed to:
 - a) Reduce salaries
 - b) Build relationships and trust
 - c) Teach accounting
 - d) Eliminate formal rules

Answer: b) Build relationships and trust

Unit III: Organizational Change

☐ Long Answer Questions

- 1. Define organizational change. What are its main types?
- 2. Discuss the internal and external forces that drive organizational change.
- 3. Explain the steps involved in the change process.
- 4. Differentiate between planned change and unplanned change with examples.
- 5. What are the key objectives and goals of organizational change?
- 6. Discuss the common reasons for resistance to change in organizations.
- 7. Explain how managers can identify resistance to change.
- 8. What is organizational resistance? How does it differ from individual resistance?
- 9. Describe strategies for overcoming resistance to change.
- 10. How can leadership help in facilitating organizational change?
- 11. Evaluate the role of communication in managing organizational change.
- 12. Discuss Lewin's Three-Step Model of Change.
- 13. What is transformational change? How is it different from incremental change?
- 14. Describe the impact of change on organizational culture.
- 15. Explain how employee participation can reduce resistance to change.

☐ Short Answer Questions

- 1. Define organizational change.
- 2. Name any two types of change.
- 3. What is meant by planned change?
- 4. State any two causes of resistance to change.
- 5. What is individual resistance?
- 6. What is meant by organizational resistance?
- 7. Define transformational change.
- 8. Mention one internal and one external force of change.
- 9. What is the importance of change management?
- 10. Define incremental change.
- 11. What is Lewin's unfreezing stage?
- 12. What does the refreezing stage in change process imply?
- 13. Mention two methods to overcome resistance to change.
- 14. Define "change agent."
- 15. What is the role of training in organizational change?

☐ Multiple Choice Questions

- 1. Organizational change refers to:
 - a) Hiring new staff
 - b) Modifying business processes or structures
 - c) Installing new equipment only
 - d) Temporary actions

Answer: b) Modifying business processes or structures

- 2. Which of the following is NOT a type of organizational change?
 - a) Strategic
 - b) Structural
 - c) Technological
 - d) Recreational

Answer: d) Recreational

- 3. Resistance to change may arise due to:
 - a) Good communication
 - b) Fear of the unknown
 - c) Strong leadership
 - d) Adequate resources

Answer: b) Fear of the unknown

- 4. Lewin's model of change includes all of the following EXCEPT:
 - a) Unfreezing
 - b) Moving
 - c) Transforming
 - d) Refreezing

Answer: c) Transforming

- 5. An example of external force for change is:
 - a) Employee turnover
 - b) Organizational restructuring
 - c) Economic recession
 - d) Policy update

Answer: c) Economic recession

- 6. Planned change is:
 - a) Sudden and reactive
 - b) Designed and implemented intentionally
 - c) Uncoordinated
 - d) Only technological

Answer: b) Designed and implemented intentionally

- 7. Which of the following is a strategy to overcome resistance?
 - a) Ignoring complaints
 - b) Involving employees in decision-making
 - c) Punishing dissent
 - d) Reducing communication

Answer: b) Involving employees in decision-making

- 8. Transformational change involves:
 - a) Minor adjustments
 - b) Routine procedures
 - c) Deep and fundamental shifts in culture and structure
 - d) Changes in furniture

Answer: c) Deep and fundamental shifts in culture and structure

- 9. Incremental change refers to:
 - a) Sudden overhauls
 - b) Gradual improvement over time
 - c) Ignoring issues

d) Change without planning

Answer: b) Gradual improvement over time

- 10. Who proposed the Three-Step Change Model?
 - a) Herzberg
 - b) Lewin
 - c) Maslow
 - d) Drucker

Answer: b) Lewin

- 11. Change agents are responsible for:
 - a) Blocking new initiatives
 - b) Enforcing status quo
 - c) Implementing and facilitating change
 - d) Promoting resistance

Answer: c) Implementing and facilitating change

- 12. Communication during change should be:
 - a) One-way only
 - b) Delayed until after change
 - c) Open and continuous
 - d) Formal only

Answer: c) Open and continuous

- 13. Organizational culture is:a) Unaffected by change
 - b) Strengthened by avoiding change
 - c) Influenced by organizational change
 - d) Unrelated to employee behaviour

Answer: c) Influenced by organizational change

- 14. Organizational resistance can be due to:
 - a) Clear goals
 - b) Strong traditions
 - c) Innovation
 - d) Flexible structure

Answer: b) Strong traditions

- 15. Refreezing in Lewin's model means:
 - a) Creating awareness
 - b) Making the change permanent
 - c) Undoing the change
 - d) Avoiding future changes

Answer: b) Making the change permanent

Unit IV: Organizational Development (OD)

☐ Long Answer Questions (15)

- 1. Define Organizational Development. Discuss its main features.
- 2. Explain the need for OD in today's dynamic business environment.
- 3. Describe the key objectives of Organizational Development programs.
- 4. Discuss the steps involved in the Organizational Development process.

- 5. Explain various OD interventions with suitable examples.
- 6. What are the major goals of OD? How do they benefit organizations?
- 7. Discuss the relationship between OD and organizational change.
- 8. Explain the role of leadership in implementing OD initiatives.
- 9. What are the challenges in implementing OD in organizations?
- 10. Evaluate the importance of employee involvement in OD programs.
- 11. Explain the role of an OD consultant. What are the skills required?
- 12. How can OD help in improving organizational effectiveness?
- 13. Discuss the difference between Organizational Change and Organizational Development.
- 14. Explain how team-building can be used as an OD intervention.
- 15. Discuss the relevance of feedback mechanisms in the OD process.

☐ Short Answer Questions (15)

- 1. Define Organizational Development.
- 2. State any two features of OD.
- 3. What is the purpose of an OD intervention?
- 4. Mention two common OD interventions.
- 5. What is the role of feedback in OD?
- 6. Define OD consultant.
- 7. Mention any two goals of OD.
- 8. What is the difference between OD and change management?
- 9. State one benefit and one challenge of OD.
- 10. Define team-building in the context of OD.
- 11. Mention any two phases in the OD process.
- 12. What is process consultation?
- 13. What is meant by survey feedback in OD?
- 14. Name any two areas where OD can be applied.
- 15. State any one reason why OD fails in organizations.

☐ Multiple Choice Questions

- 1. Organizational Development focuses primarily on:
 - a) Financial restructuring
 - b) Systematic change and improvement
 - c) Machinery upgrades
 - d) Job promotions

Answer: b) Systematic change and improvement

- 2. OD is based on:
 - a) Accounting methods
 - b) Behavioural science knowledge
 - c) Technical analysis

d) Advertising models

Answer: b) Behavioural science knowledge

- 3. Which of the following is an OD intervention?
 - a) Market segmentation
 - b) Process consultation
 - c) Share buyback
 - d) Employee layoff

Answer: b) Process consultation

- 4. OD is primarily concerned with:
 - a) Static structures
 - b) Planned change
 - c) Short-term profits
 - d) Financial planning

Answer: b) Planned change

- 5. The first step in the OD process is:
 - a) Evaluation
 - b) Diagnosis
 - c) Feedback
 - d) Goal-setting

Answer: b) Diagnosis

- 6. An OD consultant is:
 - a) A marketing executive
 - b) A change facilitator
 - c) A production manager
 - d) An accountant

Answer: b) A change facilitator

- 7. The OD intervention that aims to improve interpersonal skills is:
 - a) Team-building
 - b) Strategic planning
 - c) Financial modeling
 - d) Automation

Answer: a) Team-building

- 8. Survey feedback is used to:
 - a) Lay off employees
 - b) Measure product quality
 - c) Collect and analyze employee perceptions
 - d) Increase factory output

Answer: c) Collect and analyze employee perceptions

- 9. Which one is NOT a feature of OD?
 - a) Long-term process
 - b) Involves employees
 - c) Emphasizes short-term profits
 - d) Based on planned interventions

Answer: c) Emphasizes short-term profits

- 10. The ultimate goal of OD is:
 - a) Technology adoption

- b) Organizational effectiveness
- c) Staff reduction
- d) Product innovation

Answer: b) Organizational effectiveness

- 11. OD interventions are:
 - a) Random activities
 - b) Planned actions for improvement
 - c) Reactions to crises
 - d) Always short-term

Answer: b) Planned actions for improvement

- 12. OD is a _____ approach.
 - a) Financial
 - b) Strategic
 - c) Systematic and planned
 - d) Unstructured

Answer: c) Systematic and planned

- 13. One key assumption of OD is:
 - a) Change must be resisted
 - b) People are not important
 - c) People want to grow and develop
 - d) Top-down decision-making is best

Answer: c) People want to grow and develop

- 14. Which of the following is NOT typically included in an OD program?
 - a) Team-building
 - b) Survey feedback
 - c) Technical training only
 - d) Sensitivity training

Answer: c) Technical training only

- 15. The evaluation stage in the OD process is used to:
 - a) Hire new employees
 - b) Select leaders
 - c) Assess the outcomes of OD efforts
 - d) Determine salaries

Answer: c) Assess the outcomes of OD efforts

Unit V: Organizational Conflict

☐ Long Answer Questions

- 1. Define organizational conflict. What are its main characteristics?
- 2. Explain the different types of conflicts found in organizations.
- 3. Discuss the main causes of conflict in the workplace.
- 4. Differentiate between functional and dysfunctional conflict with examples.
- 5. Describe the traditional, behavioral, and interactionist views of conflict.

- 6. What are the stages in the conflict process? Explain with examples.
- 7. How can conflict, if managed properly, be beneficial to organizations?
- 8. Discuss the negative consequences of unresolved organizational conflicts.
- 9. Explain the techniques for resolving interpersonal conflict at work.
- 10. What are the key differences between task conflict and relationship conflict?
- 11. Describe the sources of organizational conflict at individual, group, and organizational levels.
- 12. Explain the role of communication in both causing and resolving conflicts.
- 13. What are the strategies managers can use to minimize workplace conflict?
- 14. Discuss how leadership style influences conflict resolution.
- 15. How does organizational structure contribute to conflict?

☐ Short Answer Questions

- 1. Define conflict in the context of an organization.
- 2. What is functional conflict?
- 3. What is dysfunctional conflict?
- 4. Name any two sources of organizational conflict.
- 5. What is meant by task conflict?
- 6. Define relationship conflict.
- 7. What is the traditional view of conflict?
- 8. State one benefit of conflict in the workplace.
- 9. What is meant by conflict resolution?
- 10. Mention any two conflict management techniques.
- 11. Define negotiation.
- 12. What is the role of a mediator in conflict resolution?
- 13. What is the difference between avoidance and collaboration in conflict handling?
- 14. State one reason why conflicts occur in teams.
- 15. Mention one outcome of unresolved conflict.

☐ Multiple Choice Questions

- 1. Conflict in organizations is:
 - a) Always harmful
 - b) Never beneficial
 - c) A natural part of organizational life
 - d) Rare and unusual

Answer: c) A natural part of organizational life

- 2. Functional conflict:
 - a) Hinders group performance
 - b) Improves decision-making and innovation
 - c) Involves violence

d) Is always emotional

Answer: b) Improves decision-making and innovation

- 3. Which of the following is a type of conflict?
 - a) Emotional conflict
 - b) Legal conflict
 - c) Task conflict
 - d) Time conflict

Answer: c) Task conflict

- 4. The traditional view of conflict considers it as:
 - a) Encouraging and productive
 - b) Natural and positive
 - c) Harmful and should be avoided
 - d) Neutral

Answer: c) Harmful and should be avoided

- 5. A source of interpersonal conflict is:
 - a) Technology
 - b) Personality clashes
 - c) Economic growth
 - d) Marketing techniques

Answer: b) Personality clashes

- 6. Which of the following is NOT a method of conflict resolution?
 - a) Collaboration
 - b) Compromise
 - c) Escalation
 - d) Avoidance

Answer: c) Escalation

- 7. Dysfunctional conflict:
 - a) Enhances group performance
 - b) Promotes creativity
 - c) Disrupts productivity and relationships
 - d) Resolves problems

Answer: c) Disrupts productivity and relationships

- 8. The behavioral view of conflict:
 - a) Encourages conflict to grow
 - b) Regards conflict as inevitable
 - c) States conflict must be eliminated
 - d) Is outdated

Answer: b) Regards conflict as inevitable

- 9. Interactionist view suggests:
 - a) Conflict is always negative
 - b) Conflict should be prevented
 - c) A certain level of conflict is necessary
 - d) Conflict is irrelevant

Answer: c) A certain level of conflict is necessary

- 10. Which of these is a technique to reduce conflict?
 - a) Miscommunication

- b) Clear role definition
- c) Delay decision-making
- d) Avoid interaction

Answer: b) Clear role definition

- 11. A mediator in conflict resolution:
 - a) Punishes the wrongdoer
 - b) Supports one party only
 - c) Helps both parties reach a solution
 - d) Ignores the conflict

Answer: c) Helps both parties reach a solution

- 12. Task conflict is associated with:
 - a) Personal dislike
 - b) Work-related disagreements
 - c) Power struggles
 - d) Pay disputes

Answer: b) Work-related disagreements

- 13. A key reason for group conflict is:
 - a) Team spirit
 - b) Goal incompatibility
 - c) Effective communication
 - d) Clear structure

Answer: b) Goal incompatibility

- 14. Which of the following is NOT a conflict-handling style?
 - a) Competing
 - b) Collaborating
 - c) Avoiding
 - d) Dictating

Answer: d) Dictating

- 15. Conflict is more likely when:
 - a) Resources are abundant
 - b) Goals are aligned
 - c) There is high interdependence
 - d) Tasks are clearly defined

Answer: c) There is high interdependence