

Question Bank

Subject: Home Science

Course Title: Housing, Interior Decoration and Extension Education (Theory)

Programme/Class: Diploma, Year II, Semester III

Unit I - Housing

Section A - Long Answer Questions

1. Explain the needs of a house and differentiate between house and home.
2. Discuss various ways to acquire a house, highlighting own and rented houses.
3. Elaborate on the factors influencing selection and purchase of a house.
4. Describe the site selection for house building with real-life examples.
5. Explain the socio-economic factors affecting housing needs.
6. Discuss the importance of housing in family welfare.
7. Illustrate the impact of urbanization on housing needs.

Section B - Short Answer Questions

1. Define housing.
2. State two ways to acquire a house.
3. What is the difference between a house and a home?
4. Name two factors affecting site selection.
5. What is urban housing?
6. Write two needs of housing.
7. Define own vs rented house.

Section C - Multiple Choice Questions (MCQs)

1. Which is not a way to acquire a house? a) Buy b) Rent c) Lease d) Borrow
2. Housing mainly fulfills which need? a) Entertainment b) Shelter c) Fashion d) None
3. What affects site selection most? a) Climate b) TV Shows c) Internet speed d) None
4. Which factor does NOT influence housing? a) Family size b) Colour TV c) Income d) Occupation
5. Which is a social factor? a) Taste b) Money c) Status d) Cement
6. Which is true about rented house? a) No ownership b) High ownership c) Sold easily d) None
7. What is urban housing? a) Village house b) City housing c) Tent d) None

Unit II - House Planning

Section A - Long Answer Questions

1. Describe the principles of house planning in detail.
2. Explain how to plan different residential spaces in a house.
3. Write a detailed note on planning houses for different income groups.
4. Discuss the role of ventilation and lighting in house planning.
5. Explain the importance of orientation and climate in house planning.
6. Discuss the planning of kitchen and sanitary spaces in a house.
7. Elaborate on modern trends in house planning.

Section B - Short Answer Questions

1. State two principles of house planning.
2. Define residential space planning.
3. What is the importance of ventilation?
4. Write two points on orientation in house planning.
5. What is a sanitary space?
6. Name two trends in modern house planning.
7. What is a low-income house?

Section C - Multiple Choice Questions (MCQs)

1. Principle of house planning includes: a) Disorganized b) Systematic c) Wasteful d) None
2. Residential space means: a) Office b) Living area c) Factory d) None
3. Orientation affects: a) Climate comfort b) Cement cost c) Loans d) None
4. Good ventilation provides: a) Odour b) Fresh air c) Noise d) None
5. Kitchen planning includes: a) Dining b) Sleeping c) None d) Store
6. Modern house planning focuses on: a) Wastage b) Convenience c) Ignoring needs d) None
7. Sanitary spaces are: a) Bathrooms b) Drawing rooms c) TV areas d) None

Unit III - Interior Designing

Section A - Long Answer Questions

1. Explain the objectives of interior designing in modern homes.
2. Discuss the importance of good taste in interior decoration with examples.
3. Explain any five elements of art used in interior designing.
4. Describe the role of line, shape, texture, and colour in home interiors.
5. What are the principles of design? Explain with examples.
6. How does light and space influence interior decoration?
7. Discuss the significance of harmony and balance in interior designing.

Section B - Short Answer Questions

1. Define interior designing.
2. What is good taste in design?
3. Name any two elements of art.
4. What is the role of colour in interiors?
5. Write two principles of design.
6. What is proportion in design?
7. Define harmony in decoration.

Section C - Multiple Choice Questions (MCQs)

1. Which is an element of art? a) Taste b) Line c) Budget d) Rent
2. Good taste in design means: a) Following trends blindly b) Using bright colours only c) Sense of proportion and harmony d) Ignoring principles
3. Which principle balances elements? a) Texture b) Proportion c) Shape d) Furniture
4. Which affects mood in interiors? a) Colour b) Rent c) Size of plot d) None
5. Light in interiors is used for: a) Decoration b) Ignored c) Making dark d) None
6. Texture in design gives: a) Taste b) Feel and look c) Shape d) Money
7. Pattern refers to: a) Rhythm in design b) Rent agreement c) Loan papers d) None

Unit IV - Home Decors

Section A - Long Answer Questions

1. Discuss the brief history and importance of furniture.
2. Explain the selection criteria for furniture in home decoration.
3. Write notes on different types of furniture.
4. Describe multipurpose furniture and its advantages.
5. Explain various furnishing items used in home decor.
6. Discuss the role of curtains, draperies and floor coverings.
7. Write in detail about accessories used for decoration.

Section B - Short Answer Questions

1. Define furniture.
2. What is multipurpose furniture?
3. Write two points on furnishings.
4. Name any two types of curtains.
5. What are draperies?
6. What is the role of lighting in decor?
7. Name two decorative accessories.

Section C - Multiple Choice Questions (MCQs)

1. Furniture means: a) Clothes b) Food c) Movable articles for living d) Walls
2. Multipurpose furniture is used for: a) Single use only b) Many uses c) Waste storage d) None
3. Which is a furnishing item? a) TV b) Drapery c) Food d) Money
4. Wall art includes: a) Floor mats b) Curtains c) Paintings d) None
5. Draperies are used for: a) Floor covering b) Curtain covering c) Food covering d) None
6. Lighting affects: a) Taste b) Decoration atmosphere c) Rent d) House plan
7. Accessories include: a) Furniture only b) Mirrors, sculptures c) Cement bags d) None

Unit V - Extension Education

Section A - Long Answer Questions

1. Define extension education and explain its meaning and scope.
2. Discuss objectives and principles of extension education.
3. Describe the philosophy of extension education.
4. Write a note on early extension efforts in India.
5. Differentiate between formal and non-formal education.
6. Explain the role of extension education in community development.
7. Discuss the relevance of extension education in the modern era.

Section B - Short Answer Questions

1. What is extension education?
2. Name two objectives of extension education.
3. Define formal education.
4. What is non-formal education?
5. State any two principles of extension education.
6. Name two early extension efforts in India.
7. Write the meaning of extension philosophy.

Section C - Multiple Choice Questions (MCQs)

1. Extension education mainly deals with: a) Agriculture only b) Home only c) Community development d) None
2. Formal education means: a) Schooling system b) Outside school only c) Only TV learning d) None
3. Non-formal education is: a) Structured classroom b) Open, flexible learning c) Only college level d) None
4. One principle of extension education is: a) Monopoly b) Participation c) Profit d) None

5. Early extension in India began with: a) Rural upliftment b) Space study c) Cement industry d) None
6. Scope of extension education covers: a) Community b) Factories only c) None d) Banks only
7. Philosophy of extension focuses on: a) Making money b) Community improvement c) Buying land d) None

Unit VI - Extension Teaching & Learning

Section A - Long Answer Questions

1. Explain the role of an extension worker.
2. Discuss essential qualities of a good extension worker.
3. Explain steps in extension teaching process.
4. Write about different teaching methods used in extension.
5. Describe criteria for effective teaching and learning.
6. Explain the importance of motivation in extension teaching.
7. Discuss problems faced by extension workers.

Section B - Short Answer Questions

1. Who is an extension worker?
2. Name two qualities of a good extension worker.
3. State any two steps in teaching process.
4. What is group teaching?
5. What is demonstration method?
6. Write two points for effective teaching.
7. Define motivation.

Section C - Multiple Choice Questions (MCQs)

1. Extension worker means: a) Office clerk b) Community helper c) Driver d) None
2. Good extension worker must be: a) Dishonest b) Unfriendly c) Friendly and patient d) None
3. Extension teaching process begins with: a) Planning b) Sleeping c) Ignoring d) None
4. Group teaching means: a) One to one only b) Large gathering c) Both a and b d) None
5. Method demonstration is: a) Oral lecture only b) Showing practical work c) Sleeping d) None
6. Effective teaching includes: a) Ignoring students b) Active participation c) Keeping silent d) None
7. Motivation is: a) Punishment b) Inspiring people to learn c) Ignoring needs d) None

Unit VII - Communication & Extension Teaching Methods

Section A - Long Answer Questions

1. Define communication and discuss its characteristics.

2. Explain the importance of communication in extension.
3. Describe elements of communication.
4. Explain models and barriers of communication.
5. Write about relationship between communication and development.
6. Discuss classification of extension teaching methods.
7. Explain factors guiding the selection of extension methods.

Section B - Short Answer Questions

1. Define communication.
2. Name two elements of communication.
3. What is feedback?
4. What are barriers in communication?
5. Write any two extension teaching methods.
6. Define mass communication.
7. What is interpersonal communication?

Section C - Multiple Choice Questions (MCQs)

1. Communication means: a) Sleeping b) Passing information c) Cooking food d) None
2. Sender is also called: a) Decoder b) Encoder c) House owner d) None
3. Feedback means: a) No reply b) Response from receiver c) Sleeping d) None
4. Barrier in communication is: a) Clear sound b) Noise c) Good hearing d) None
5. Extension method includes: a) Lecture b) Road c) Rent d) None
6. Mass communication means: a) Talking to one person only b) Large audience communication c) Sleeping d) None
7. Interpersonal communication is: a) With self only b) One to one c) Mass media d) None

Unit VIII - Audio-Visual Aids

Section A - Long Answer Questions

1. Define audio-visual aids and explain their need in teaching.
2. Discuss classification of audio-visual aids with examples.
3. Explain principles of selecting audio-visual aids.
4. Describe steps in preparing audio-visual aids.
5. Explain the effective use of audio-visual aids in extension work.
6. Discuss limitations of audio-visual aids.
7. Write about new trends in audio-visual technology.

Section B - Short Answer Questions

1. What are audio-visual aids?
2. Name any two audio-visual aids.
3. What is a chart?
4. What is a model?
5. State two principles for selecting AV aids.
6. Write two points for using AV aids effectively.
7. Name one digital AV aid.

Section C - Multiple Choice Questions (MCQs)

1. Audio-visual aids include: a) Notebook b) Blackboard c) Chart, poster d) None
2. Audio means: a) Visual only b) Hearing c) Smell d) None
3. Visual means: a) Hearing b) Seeing c) Tasting d) None
4. Flashcards are: a) Audio aid b) Visual aid c) Both a & b d) None
5. One principle of AV aids is: a) Hard to handle b) Suitability to topic c) Expensive only d) None
6. AV aids help in: a) Sleeping b) Better understanding c) Confusion d) None
7. Limitation of AV aids is: a) Cost b) Availability c) Both a & b d) None